



## Geography curriculum map

Year Groups	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Foundation	<p><b>Where is my home?</b> <b>Who lives there?</b></p> <p>Directional language</p> <p>My house and street Types of homes in the local area</p> <p>Introduce maps and geographical language.</p>		<p><b>What are islands?</b></p> <p>Locate islands on a map in the Pacific and Indian oceans.</p> <p>Introduce vocab: seas, oceans, floating</p>		<p><b>Where is Africa?</b></p> <p>Locate Africa on a map and on a globe</p> <p>What is the weather like in Africa?</p> <p>Which animals live in Africa?</p>	
Year One	<p><b>Where is my school?</b></p> <p>-Plan a route to school using maps -Directional language – left, right -Capital cities of the</p>		<p><b>What is the UK like?</b></p> <p>-Countries of the UK, capitals &amp; seas, map, atlas &amp; globe work</p> <p>Name, locate and identify characteristics</p>		<p><b>How does the weather change?</b></p> <p>-Weather in the UK- seasons -Hot &amp; cold places- equator, North &amp; south Pole</p> <p>Identify seasonal and</p>	

	<p>UK -Human features of Cambourne – local area walk</p> <p>Use basic geographical vocabulary to refer to key human features including: city, town, village, factory, farm, house, office, port, harbour and shop</p> <p>Use simple compass directions (North, East, South, West) and locational and directional language (left and right, near and far), to describe the location of features and routes on a map.</p> <p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; use and construct basic symbols in a key</p> <p>Use simple fieldwork and observational skills to study the</p>		<p>of the four countries and capital cities of the UK and its surrounding seas.</p> <p>Use basic geographical vocabulary to refer to key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather</p> <p>Use world maps, atlases and globes to identify the UK and its countries</p> <p>Study the human and physical geography of a small area of the UK</p>		<p>daily weather patterns in the UK and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</p>	
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	geography of their school and its grounds and the key human and physical features of its surrounding environment.					
<b>Year Two</b>		<p><b>What is it like to live in London?</b></p> <ul style="list-style-type: none"> <li>-Small area of the UK study</li> <li>-Aerial photos</li> <li>-Locate London landmarks</li> <li>-Seasonal weather</li> </ul> <p>Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK.</p> <p>Use basic geographical vocabulary to refer to key human features including city, town, village, factory, farm, house, office, port, harbour and shop</p> <p>Use maps, atlases, globes and computer mapping to locate</p>		<p><b>What are continents and oceans?</b></p> <ul style="list-style-type: none"> <li>-The continents &amp; oceans of the world. Understand key features.</li> <li>Location of hot and cold countries.</li> </ul> <p>Name and locate the world's seven continents and five oceans.</p>		<p><b>Would I like to live in (a village in) Kenya? Why?</b></p> <p>Human &amp; physical geography of small area of a non-European country</p> <p>Understand geographical similarities and differences through studying the human and physical geography of a contrasting non-European country</p>

		countries and describe features studied.				
Year Three		<p><b>What is Yorkshire like?</b></p> <p>Uk region study Whitby focus</p> <p>Understand geographical similarities and differences through the study of human and physical geography of a region of the UK</p> <p>Use maps, atlases, globes and computer mapping to locate countries and describe features studied.</p> <p>Name and locate counties and cities of the UK</p>		<p><b>What is a natural disaster?</b></p> <p>Volcanoes &amp; earthquakes</p> <p>Physical geography including volcanoes and earthquakes.</p>		<p><b>How is land used in different ways?</b></p> <p>Including local area Maps of local area</p> <p>Use fieldwork to observe, measure, record and present the human and physical features of the local area, including sketch maps, plans and graphs and digital technologies</p>

Year Four			<p><b>What makes a good place to live?</b></p> <p>Settlements</p> <p>Describe and understand key aspects of human geography including types of settlement and land use.</p> <p>Use maps, atlases and globes to locate countries and describe features studied.</p> <p>Use the eight points of a compass, four and six-figure grid references, symbols and key to build their knowledge of the UK and the wider world.</p>	<p><b>Why does it rain?</b></p> <p>Water cycle Pollution</p> <p>Describe and understand the aspects of physical geography including the water cycle.</p>		<p><b>Why do we need our rainforests?</b></p> <p>Amazon rainforest study Worlds significant physical features Biome</p> <p>Locate the world's countries including the location of South America, concentrating on their environmental regions, key physical and human characteristics, countries and major cities.</p> <p>Identify the position and significance of equator, northern hemisphere, southern hemisphere, the</p>

						<p>Tropics of Cancer and Capricorn.</p> <p>Use maps, atlases and globes to locate countries and describe features studied.</p> <p>Understand geographical similarities and differences through the study of human and physical geography of a region within North or South America</p>
Year Five		<p><b>Would I prefer to live in Cambourne or Catalonia?</b></p> <p>Region in a European country</p> <p>Locate the world's countries, using maps to focus on Europe, concentrating on their environmental regions, key physical and human characteristics, countries and major cities.</p>		<p><b>How are mountains formed?</b></p> <p>Name and locate geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers).</p> <p>Identify the position and significance of longitude and latitude.</p> <p>Describe and understand the aspects of physical geography including mountains.</p>		<p><b>How can we preserve natural resources?</b></p> <p>Renewable energy sources, food miles.</p> <p>To describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy,</p>

		<p>Understand geographical similarities and differences through the study of human and physical geography of a region in a European country.</p> <p>Use maps, atlases and globes to locate countries and describe features studied.</p> <p>Use the eight points of a compass, four and six-figure grid references, symbols and key to build their knowledge of the UK and the wider world.</p> <p>Use fieldwork to observe, measure, record and present the human and physical features of the local area using a range of methods, including sketch maps, plans and graphs and digital technologies.</p>				food, minerals and water
Year Six		<p><b>Americas</b></p> <p>Locate the world's</p>			<p><b>Rivers</b></p> <p>Name and locate</p>	How is our world changing?

		<p>countries, using maps to focus on North and South America, concentrating on their environmental regions, key physical and human characteristics, countries and major cities.</p> <p>Identify the position and significance of equator, northern hemisphere and southern hemisphere, the tropics of cancer and Capricorn.</p> <p>Understand geographical similarities and differences through the study of human and physical geography of a region within North or South America.</p> <p>Use maps, atlases and globes to locate countries and describe features studied.</p> <p>Use the eight points of a compass, four and six-figure grid references, symbols</p>			<p>geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers)</p> <p>Describe and understand key aspects of physical geography, including climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.</p>	<p>Describe and understand key aspects of physical geography, including climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle</p> <p>To name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time</p> <p>To locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical</p>
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		and key to build their knowledge of the UK and the wider world.				and human characteristics, countries, and major cities
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**Themes across Geography at Jeavons Wood**

Bullet points – NC statements

Locational knowledge

Place knowledge

Human and physical geography

Geographical skills and fieldwork